

Agile Improvement Plan **Workbook**

Falkirk High School
2025 - 2026



#weareFHS

FALKIRK COUNCIL COMHAIRLE NA H-EAGLAIS BRICE



FHS Improvement Priorities - Short

Pillar 1

Curriculum, Learning, Teaching and Assessment

- 1 All staff and pupils will have a clear understanding of the **FHS Learning Routine**.
- 2 All staff will demonstrate a secure understanding of **Cultural Capital** within our renewed **Curriculum Rationale**.
- 3 Consistent application of **assessment judgements** across the BGE to support data informed **interventions**.
- 4 To improve the quality of the **learner experience** through professional learning centred on 'Ready to Learn' and 'Focus on 3'.
- 5 Embed **Evaluating for Excellence** framework.

Pillar 2

Culture, Ethos, Relationships, Equality and Inclusion

- 1 A continued focus on **relationship-led practice** to create a positive climate for learning.
- 2 The **Wellbeing Hub** will be launched and structured around the **five factors of health** and effective partnership working.
- 3 Implement a **Pupil Support Tracker** to effectively monitor the impact and outcomes of **targeted support** provisions.
- 4 The FHS community will actively promote **inclusion and equality** and **celebrate diversity** in line with our values.

Pillar 3

Improving Outcomes

- 1 Improving **attendance** through more rigorous analysis of data, tracking and interventions. By May 26, overall attendance will be 90%.
- 2 Almost all pupils will improve their **wellbeing scores** from May 25 to May 26.
- 3 Improve and maintain **attainment** of all school leavers through the implementation of the **FHS Leavership Standard**, with a focus on top 20% leavers attainment.
- 4 Improve the **recognition of achievement** by embedding a whole school culture of celebration, aspiration and success through **rigorous tracking**. Almost all pupils will participate in achievement opportunities.
- 5 **Raising attainment** for **vulnerable groups** including Q1 and care experienced pupils with a rigorous focus on **stretch aims**.
- 6 Embed universal and targeted provisions to meet the needs of all learners to support them into a sustained **positive post-school destination**. By May 26, pupils will achieve 98% positive destinations.

FHS Improvement Priorities - Medium

MEDIUM – NEXT 2 TO 3 YEARS

Pillar 1

Curriculum, Learning,
Teaching and Assessment

- 1 Deepen learner engagement through **Personalised Pathways**.
- 2 Embed **digital pedagogy** across the curriculum.
- 3 Build a sustainable **assessment and moderation** culture.
- 4 Develop professional learning **Leadership Pathways** for staff.
- 5 Embed **interdisciplinary learning** and **project-based learning**.
- 6 Embed **evaluative thinking** at all levels through *Evaluating for Excellence* framework.

Pillar 2

Culture, Ethos, Relationships,
Equality and Inclusion

- 1 Sustain and evolve **relationship-led** practice.
- 2 Link the **Wellbeing Hub** to wider school wellbeing work and PSE and PEP curriculum.
- 3 Establish a programme of **unconscious bias training** and leadership for diversity for staff and pupils.
- 4 Support pupil-led groups to co-design **inclusive initiatives**, linking to diversity and inclusion.

Pillar 3

Improving Outcomes

- 1 Embed a **multi-agency** attendance strategy.
- 2 Embed the **FHS Leavership Standard** to support sustained improvements in leavers' attainment.
- 3 Develop a system which supports **accreditation** of achievement opportunities.
- 4 Continue to review interventions to raise attainment for **vulnerable groups**.
- 5 Strengthen partnerships with partners and embed **industry-linked projects** across the curriculum in the cluster and BGE.