

2025-26 Improvement Plan Summary

Curriculum, Learning, Teaching & Assessment

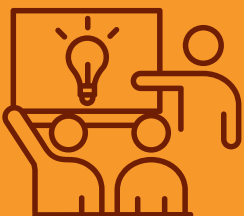
- We will continue to use the **FHS Learning Routine** to help pupils feel confident and ready to learn every day.
- We will grow our **Cultural Capital** programme and **#FHSExperiences**, giving pupils more opportunities to explore new ideas, places, and experiences that enrich their learning.
- We will improve how we use **assessments** for S1-S3 pupils, making sure that any pupil who needs extra help gets the right support at the right time.
- We will keep supporting our staff's **professional learning**, so they can bring fresh ideas and approaches into the classroom.
- We will embed our **Evaluating for Excellence** Framework, helping us to reflect on what's working well and where we can improve, so every pupil gets the best possible experience.

Culture, Ethos, Relationships, Equality & Inclusion

- We will focus on continuing to build strong, **positive relationships** to support learning.
- We'll relaunch our **Wellbeing Hub**, based on our five factors of health and working with partners.
- We will use a new **Pupil Support Tracker** to monitor and improve support for pupils who need it.
- We will promote inclusion and equality, and **celebrate diversity** across our school community.

Improving Outcomes

- We will improve **attendance** by tracking data more closely and offering support where needed, aiming for 90% attendance by May 2026.
- We will help pupils improve their **wellbeing scores** from May 2025 to May 2026.
- We will raise attainment for all school leavers, especially those in the top 20%, using our **FHS Leavership Standard**.
- We will **celebrate pupil achievements** more consistently and encourage all pupils to take part in opportunities.
- We will focus on **raising attainment** for vulnerable groups, including those from disadvantaged backgrounds or care-experienced.
- We will support all pupils to move on to **positive destinations** after school, aiming for 98% by May 2026.



Medium Term Priorities (next 2-3 years)

Curriculum, Learning, Teaching & Assessment

- We'll offer more **personalised learning pathways** to help pupils follow subjects that suit their interests and goals.
- We'll use **digital tools** more effectively in lessons.
- We'll build a strong culture of **assessment and moderation** to ensure fairness and consistency.
- Staff will have clear **leadership development** opportunities.
- We'll introduce more **project-based and inter-disciplinary learning**.
- We'll continue using **Evaluating for Excellence** to guide improvements.

Culture, Ethos, Relationships, Equality & Inclusion

- We'll keep developing **relationship-led approaches** to support pupils.
- The Wellbeing Hub will link with **wider wellbeing work** and Personal Social Education (PSE).
- Staff and pupils will take part in training and leadership activities around **unconscious bias and diversity**.
- Pupil-led groups will help design **inclusive initiatives**.
- We'll strengthen our **attendance strategy** by working with other agencies.

Improving Outcomes

- We'll continue using the **FHS Leavership Standard** to support school leavers.
- We'll create a system to recognise and accredit pupil **achievements**.
- We'll keep **reviewing support strategies** for vulnerable pupils.
- We'll build **stronger partnerships** with local organisations and introduce industry-linked projects into the curriculum.

