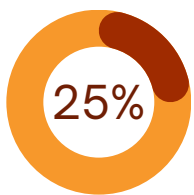


Falkirk High School Standards & Quality Report Session 2025-26

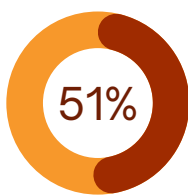
Falkirk High School is proud to present our Standards & Quality Report for session 2025-26. This report highlights the progress achieved this session, outlining developments across our key improvement priorities.

#weareFHS Context

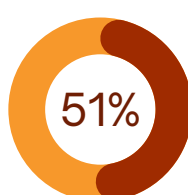
All improvement work at Falkirk High School is driven by our diverse school context and aligns with our school vision, **‘striving to create a positive framework for learning, based on relationship-led practice, whilst aiming for excellence in learning and teaching’**. Our school values also shape our decision-making: we are **ambitious, kind, supportive** and **inclusive**.



Free Meal
Entitlement



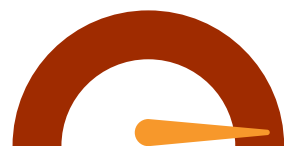
Additional
Support
Needs



Scottish
Index of
Multiple
Deprivation
(SIMD) 1-3



37 languages
spoken



97% School
Leaver Positive
Destinations

“

*All young people speak
favourably about the
school and the learning on
offer*

Local Authority Feedback
Report (March 2026)

”

“

*The best thing about
Falkirk High School is our
teachers*

Pupil feedback cited in
Local Authority Feedback
(March 2026)

”

Improvement Priority Updates 2025-26

Priority 1: Curriculum, Learning, Teaching & Assessment

Highlights include:

- Embedding our **FHS Learning Routine** to provide a consistent, high quality learning experience for every learner, in every lesson. The FHS Learning Routine was created in collaboration with our pupil **Learning & Teaching Ambassadors**. Encouragingly, self-evaluation highlights that the majority of pupils are satisfied with the overall quality of teaching they receive and feel well supported in their learning. [Click here](#) for more information.
- Our **FHS Cultural Capital initiative 'FHS Experiences'** has provided opportunities for our pupils to engage in educational activities beyond the classroom, including universal opportunities such as **theatre excursions, swimming lessons and charity projects**. 97% of S1 pupils have experienced use of a musical instrument, 96.5% of S2 pupils engaged in the Youth Philanthropy Initiative and 96% of S3 pupils participated in Culture Week.
- Our new **Evaluating for Excellence** self-evaluation programme has completed a full cycle, ensuring as many pupils, parents and staff as possible have been involved in meaningful self-evaluation activities. This has led to a number of changes being introduced. In particular, pupil feedback has informed improvements such as the creation of lunchtime **'Nurture Nooks'**, a new pupil-led **Campaign Club, Young Carers** group and launch of **pupil feedback drop-in sessions**.
- We are delighted to have enhanced our curricular offering through our new **FHS Hair & Beauty Salon**, 'Feel Fabulous in Falkirk'. Follow our salon Instagram to find out more (@feel_fabulous_in_falkirk).
- Mr Doyle has led the development of **'FHS Goes Wild'**, our Outdoor Learning Programme. This has involved universal and targeted offerings, including the S2 Outdoor Residential. [Click here](#) for more information about the **S2 Residential**.

School Awards

We are pleased to have retained a number of whole school awards this session as well as gaining our **Apple Distinguished School Award**. These initiatives continue to be led by pupils. [Click here](#) to view our Apple School video.



NEW



Improvement Priority Updates 2025-26

Priority 2: Culture, Ethos, Relationships, Equality & Inclusion

Highlights include:

- Our **Wellbeing HUB** has been relaunched, linking to our whole school wellbeing strategy, the '5 Factors of Health'. [Click here](#) to find out more.
- The **Pupil Support Resource group** is now fully embedded, ensuring young people receive the right support at the right time. [Click here](#) to find out more about the Pupil Support structure at FHS.
- Our **Inclusion & Diversity calendar** has ensured that all key events have been celebrated, linking to our school value of inclusion. A highlight was first ever '**Culture Week**', where we partnered with Falkirk Football Club. In term 1, all pupils participated in diversity focused events. [Click here](#) to find out more.
- Care Experienced, RISE and Community Engagement leadership posts have helped increase **parental engagement** for targeted groups of pupils.
- We now have **Junior & Senior House Captains** driving our interhouse programme, with new events such as the S1-3 Interhouse Talent Show, Grab the Mic and Just Dance. We also had a fantastic celebration for our Interhouse winners, Campbell House.

Priority 3: Improving Outcomes

Highlights include:

- Our **wellbeing questionnaires** are now linked to clear systems to ensure interventions are provided to young people at the right time, with pupil Health & Wellbeing scores improving in Term 3 by an average of 2 points.
- Almost all pupils report that they are aware of the **wellbeing supports** available in FHS.
- All pupils within the **RISE programme** have evidence of continuous attainment progression.
- Overall school **attendance** has improved over the last 3 years.
- All staff agree that they use information effectively to **reduce inequalities** in young people's outcomes and agree that there are **effective strategies** to support young people with their learning.
- Associate Faculty Head and PEF Commissioned **leadership posts** are driving faculty and whole school improvement work.

Evaluating for Excellence

Through our self-evaluation activities this session, we are particularly proud of the following evidence:

- All teaching staff agree or strongly agree that it is **rewarding** being a member of staff at FHS and agree or strongly agree that they have a **clear understanding of the social, cultural and economic context** of the school.
- All teaching staff agree or strongly agree that the school's **vision and values** underpins their work.
- All young people spoken to during the Local Authority Validation visit spoke **favourably about the school** and the learning on offer.
- All faculty self-evaluation visits found **positive relationships** between staff and pupils to be a significant strength.



Attainment & Achievement Highlights



Attainment

S1-3 (Broad General Education)

- BGE data shows maintained or improving **literacy and numeracy** by the end of S3, with almost all young people achieving Level 3 Literacy & Numeracy by the end of S3.
- Data shows **significant improvement** in the number of young people achieving Level 4 Literacy & Numeracy by the end of S3.
- We are **above the Virtual Comparator** for all Literacy & Numeracy benchmarks at Levels 3-5.

S4-6 (Senior Phase)

- S4 attainment for the highest 20% of attainment is **above the Virtual Comparator** for the first time.
- We are **above our Virtual Comparator** in almost all 'breadth and depth' SCQF measures in S6.
- Pupils from the highest areas of deprivation are performing **above the Virtual Comparator** in almost all measures.

Glossary

Virtual Comparator: A statically similar school used for benchmarking performance and outcomes.

Breadth and Depth: A local (all candidates) and national (leavers) benchmarking measure that displays the number of awards attained at each SCQF level.

Achievement

A priority this session has been ensuring the achievements of our pupils are tracked and celebrated. This has involved:

- The launch of **FHS Radio**, led by pupils and 'on air' weekly to share pupil achievements.
- The launch of **FHS TV**, focused on creating a culture of celebrating success.
- The development of a whole school Achievement Tracker, ensuring as many pupils as possible are participating in extra curricular activities.

School Leaver Destination Rate (SLDR)

- We are delighted to report that **97.1%** of our 2024/25 school leavers achieved a **positive post-school destination**.
- For the past two years, the percentage of young people leaving Falkirk High School and entering a positive destination is **much greater than our Virtual Comparator**.
- Our destinations team continue to develop new programmes to support young people into positive destinations, including our S4 Meaningful May programme and S4 Future Ready programme.

2026-27 Improvement Plan Summary

Our Improvement Priorities

In line with local authority priorities, our improvement work for next session is organised into three key “pillars”. The pillars have taken into consideration the views of staff, pupils, parents and partners. These help ensure we improve both learning and wellbeing for all young people:

Pillar 1: Learning, Teaching & Assessment

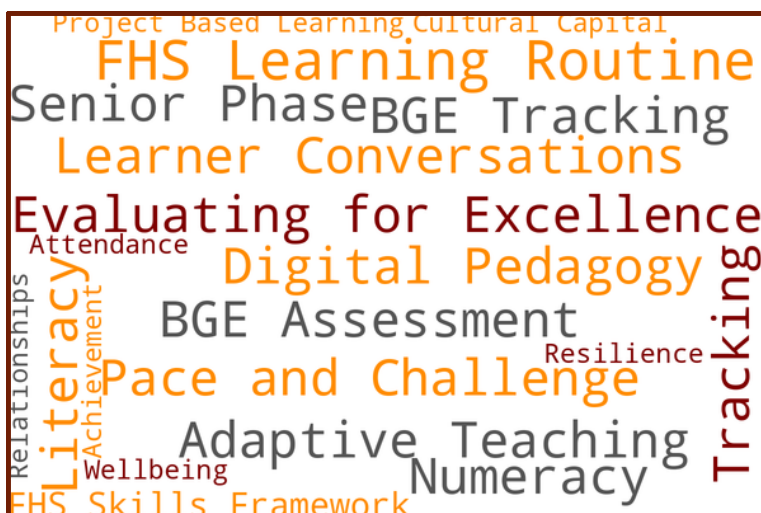
- We are focusing on high-quality classroom practice so every lesson supports progress
- Ensuring teaching is consistent, engaging and challenging
- Helping pupils understand their learning and progress
- Using digital tools and feedback to improve learning experiences

Pillar 2: Curriculum & Attainment

- We are improving what pupils learn and how well they achieve
- Raising attainment, especially in key qualifications
- Improving how we track and support progress
- Offering a broader curriculum including skills, projects and real-life learning

Pillar 3: Health & Wellbeing & Relationships

- We are strengthening support, relationships and school culture.
- Ensuring all pupils feel safe, supported and included
- Building resilience, confidence and positive relationships
- Improving attendance



[Click here](#) to access our **school website**.



Follow us on **Instagram**: @falkirkhighschoolofficial