



Excellence in Learning and Teaching Learner Conversations

#frameworkforlearning

#relationship-ledpractice

#excellenceinL&T



School Vision



‘Striving to create a
positive framework for learning
based on
relationship-led practice,
whilst aiming for
Excellence in Learning and Teaching’

#frameworkforlearning

#relationship-ledpractice

#excellenceinL&T

The Story of Learning in Falkirk High School.....

Nurture

Excellence

Learner Conversations

AIFL

Culture of Thinking

Digital Learning

Ethos

Self Evaluation

Values

Leadership of Learning

Rewarding Success

Tracking

Improvement Science

Relationships

Learning Teams

PLO's

Validated Self Evaluation

RRS

DYW

CfE

HGIOS 4

GTCS

NIF

PEF/SAC

GIRFEC

Why have a Learner Conversation?



The **aim** of a **Learner Conversation** in **Falkirk High School**:

- ❖ To support reflection from the learner about their current progress
- ❖ To support critical thinking from the learner to identify areas for development
- ❖ Can be used to highlight barriers or challenges of the learner
- ❖ For the learner to set goals/targets to achieve their potential

The **Outcome** of a **Learner Conversation** in **Falkirk High School**:

- ❖ Pupil feels listened to and supported by their class teacher
- ❖ It has a solution focused approach, with support from the teacher where appropriate
- ❖ Pupils have had to challenge their own thoughts and actions about their current progress
- ❖ Pupil feels ownership and has accountability for the targets/goals set
- ❖ Pupil feels confident and motivated to improve their learning to achieve their potential

What is a Learner Conversation?

**A shared discussion,
that supports both staff and pupils,
to ensure the learner knows how to
progress their learning, to
achieve their potential.**



What does this mean for a pupil?

Aims of a learner conversation	How to achieve this aim
'Shared discussion'	Both pupils and staff should contribute to the discussion. Pupils should prepare for a learner conversation.
'Progress their learning'	Pupils should: • know their current progress • know how to improve on current level through feedback and reflective questioning from teachers • Create a 'learning plan' to improve identified development needs on One Note 
'Achieve their potential'	Staff will: • Provide ongoing feedback in class/via Teams/SMH to support your learning • Signpost you to supported study, set homework tasks, provide support/challenge in class • Contact home if there are any concerns with current progress to achieve potential (Eg. parents evening, tracking report, phone call, letter) • Have at least 2 to 3 learner conversations with you throughout the session • S4-6: inform you of your target grade, working grade & tracking report levels each month
	Pupils will need to: • Carry out their 'learning plan' between each learner conversation • Focus on meeting targets set within agreed timescales • Ask for help or support from class teachers, someone at home or head of house

How will I record my Learner Conversation?

Click the ONE NOTE Image below to access the sway to help you record your Learner Conversation



Click the Image below to access the pupil support booklet to help you record your Learner Conversation on One Note



Learner Conversations
on your iPad